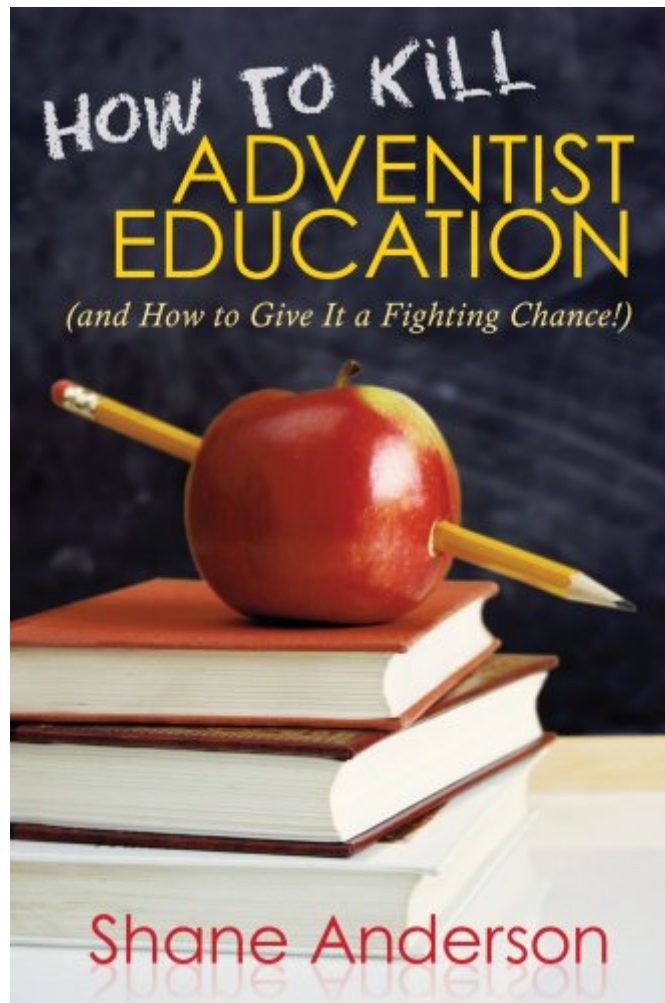




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# How To Kill Adventist Education



## Synopsis

Between 1980 and 2005 Seventh-day Adventist Church membership in the North American Division increased by 75 percent. In that same 25-year period K-12 enrollment in Adventist schools dropped by nearly 25 percent. What happened? And why? *How to Kill Adventist Education* takes a hard look at the troubles plaguing Adventist schools. Not only are those problems identified, along with their root causes, but a simple yet effective strategy for change is proposed. And by using this proven strategy, failing schools have successfully transformed into thriving centers of Christ-oriented education. So yes, there is hope for Adventist education. Now, let's get down to business!

## Book Information

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## Customer Reviews

Adds to the debate with some useful insights. By his own admission the author is not qualified to talk on the subject and thus what he presents is weakened by this. He could have strengthened his arguments by studying, quoting or referencing those who are qualified on this subject. Whatever the

shortcomings - I read it through to the end.

I think everyone in leadership and particularly in leadership of a Christian or Denominational institution should read this. But since it is directly about Adventist Education, I think it should be a requirement before employment at an Adventist school/university, or even before taking a leadership role in the church. That's how relevant I think this book is.

Anderson hits the nail square on the head with the issues facing Adventist Education. And excellent read. No need to wait for your school to begin to fall apart, the insights by Anderson can and should be applied by all schools no matter their situation.

A well written, well researched book on how we got to where we are and what to do about it

Very good and in depth reading.

Well written and thought provoking - private education is at an inflection point both financially and socially

While working at an SDA school and witnessing the rampant decline and complacency, I slowly began to realize that though everyone seems to be aware of the problem, or at least the more obvious symptoms(financial and enrollment crises), nobody knows what we should do about it. That's how I found this book. Now, I don't know if the strategy in this book is the absolute best one to take, but when looking at the needs of my school, and reading some other books such as "Good to Great" and "Leading Change", I can tell that this strategy matches well with very well-researched change strategies for the corporate world. Shane Anderson's description of the problem, proposed strategy for revival, and many other great tips make this book a timely read for anyone involved in church leadership, teaching or school administration, or even concerned parents wondering about the future of SDA schools in America. Definitely worth the price!

As a school board member I found this book to be a God sent of information that quickly alerted me to a handful of reasons that are now causing the decline of many of our schools, ranging from pure demographics to a loss of loyalty by SDA members and parents/even pastors, to the uniqueness of Adventism. An Adventism, Shane Anderson calls "A joyful prophetic calling". Of course the schools

themselves have many challenges that pastor Anderson addresses. I was reassured to learn we don't have to water down our view of God in order to attract other denominations to keep our schools financially viable. Many of the problems were not obvious to me before I read the book. I now feel I personally have a God centered plan of attack that is not so motivated by financial urgency.

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